

**Listening Activity 2A: The Spanking Case (Part 2)**  
 SKILL BUILDING: Listening to learn new vocabulary: VERBS

VOCABULARY	MEANING	Example sentence
To treat	To act towards a person	You cannot treat people differently because of their age.
To measure	(Teacher demonstrates using a ruler)	Scientists measure the effects of using force on children.
To affect	To make something change	Does using force affect children's development?
To cause	To make a result happen	Does using force cause damage?
To turn out	To get a result (e.g. when a child grows up)	Many children turn out to be happy when they grow up.

**DURING LISTENING:** Listen for the new vocabulary. All of the words are verbs. Circle the vocabulary that you hear in the listening:

Treat	to treat	shouldn't be treated
Measure	to measure	shouldn't be measured
Affect	to affect	shouldn't be affected
Cause	to cause	does not cause
Turn out	to turn out	do not turn out

**AFTER LISTENING:**

- Practice making a sentence with one of the new vocabulary words
- Ask your partner a question using a vocabulary word.
  - How does your child treat you?
  - What can you measure?
  - How does having children affect you?
  - Do you think children who are spanked will turn out to be happy?