



Activity: The Spanking Case

LISTENING**Part 1**

You are going to listen to someone talking about a legal case in Canada. In this legal case, a group took the government of Canada to court over a part of the law called "Section 43".

This is what Section 43 says:

Every schoolteacher, parent or person standing in the place of a parent is justified in using force by way of correction toward a pupil or child, as the case may be, who is under his care, if the force does not exceed what is reasonable under the circumstances.

The speaker will explain what Section 43 means in simple English.

CHECK YOUR UNDERSTANDING**Part 1**

The speaker explained what Section 43 means in simple English. Listen again, and write down the missing words:

... what it [Section 43] means in simple English is that parents, _____ and other caregivers are allowed to use force to _____ children and students, but they cannot use _____ force.

LISTENING**Part 2****CHECK YOUR UNDERSTANDING****Part 2**

Read these sentences and fill in the missing words. If necessary, you can listen again.

Researchers believe that using a bit of force to correct children does not _____.

Researchers also believe that using force to correct children does not _____.



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LISTENING**Part 3****CHECK YOUR UNDERSTANDING****Part 3****One**

In their decision, the judges also wrote guidelines for Canadians about using corporal punishment. What are the five guidelines?

1. The punishment must _____
2. The child must be _____
3. Corporal punishment is suitable _____
4. An adult cannot _____
5. An adult cannot _____

Two

Go back to the beginning of the Warm-Up and re-read what the newcomer said. Was the newcomer right?

WRITING

Listen, and write what your instructor dictates:

SPEAKING**Activity 1**

Work in a group of 3 or 4. Read the paragraph together, and then decide whether the parents, caregivers or teachers acted legally or illegally. If they acted illegally, which part of the judges' guidelines didn't they follow?

Discuss a "better way" for the parents, caregivers or teachers in each situation. Was there something different and better for the adults to do?