

Mosaic Teachers' Guide

Introductions

Meet the teacher

Purpose Students will be able to greet and introduce oneself to child's teacher

Competency CLB 2 - 4
Speaking - Interacting with Others

Appendices

- A. Introductions (CLB 2)
- B. Introductions (CLB 3 & 4)
- C. Meet the teacher dialogues
- D - E. Introductions: Meeting People (CLB 3 & 4 and CLB 2)
- F. Assessment (CLB 2 - 4 Speaking)

Suggested Additional Classroom Activities

1. Brainstorm more common greetings and introductions.
2. Match greeting and appropriate response mixer. Write a common greeting (question or statement) on slip of paper. Write the appropriate response for each greeting on separate slips of paper. Give half of the class the greeting and the other half the response. Students find the appropriate match.
2. Make up a sample dialogue (or use one provided) and cut into sentence strips.
3. Sequence dialogue in pairs or as a whole class activity.
4. Give students semi-scripted dialogue to do in pairs.
5. Appendix B activities:
 - a. Listen to dialogue (appendix b) and circle the words you hear.
 - b. Write 5 - 8 key words on board. Read dialogue to partner. Partner circles the words heard. Repeat with different words.
6. Role plays (teacher-student-parent, neighbours, etc)

Introductions

Work in groups of two. Practise greetings. Use your own names.

Student 1:

Hi! My name is _____. I'm pleased to meet you.

Student 2:

Hello, _____. I'm _____. It's nice to meet you, too.

CLB 2 - 3 Appendix A

Introductions

Practise greeting and introducing. Work in groups of three. Use your own names.
Find two new partners. Practice again.

Student 1: Hi! My name is _____. I'm pleased to meet you.

Student 2: Hello, _____. How are you? I'm _____.

This is my friend/daughter/husband _____.

Student 1: Hi, _____. It's nice to meet you.

Student 3: Nice to meet you too, _____.

CLB 4 - Introduce 3rd person Appendix B

Meet the Teacher Dialogues

Appendix C

Listen to the dialogue between parents and teacher.

<http://www.eslfast.com/robot/topics/dailylife/dailylife16.htm>

Dialogue 1

A: It's nice to meet you.

B: I'm glad we're meeting today. Thank you.

A: You're welcome.

B: I would like to talk to you about your daughter.

A: Is there a problem?

B: No, your daughter is great.

A: That's great news.

B: Your daughter is a wonderful student.

A: She isn't messing up in class?

B: Of course not. Your daughter is smart and very well behaved.

A: I'm so glad to hear that she's doing well.

B: It is my pleasure to have her in my class.

Dialogue 3

A: How are you?

B: It's nice to meet you. Thanks for coming.

A: It's my pleasure.

B: I wanted to meet with you to discuss your daughter.

A: Is she acting up in class?

B: Not at all. She's a joy to have in my class.

A: Is she really?

B: She is absolutely wonderful.

A: So she isn't causing you any problems?

B: No. She is actually very intelligent and well behaved.

A: I'm glad to know that you like her.

B: You have nothing to worry about with her.

Dialogue 2

A: We finally get a chance to meet.

B: Thank you for meeting me here.

A: It's no problem.

B: I need to speak with you about your daughter.

A: Is there something wrong?

B: I enjoy having your daughter in my class.

A: I'm glad to hear it.

B: She is a great addition to my class.

A: You don't have anything bad to say about her?

B: She is always behaving herself, and she's so smart.

A: I am so happy that she's doing okay.

B: I'm more than happy having her in my class.

Introductions: Meeting People

CLB 3 & 4 Appendix D

Write the correct response:

1. How are you? _____
 2. How do you do? _____
 3. Pleased to meet you. _____
 4. It was nice meeting you. _____
 5. Have a good weekend. _____
 6. See you next month. _____
 7. You must be Ann Peterson, Lily's mother. _____
 8. I hope to see you again. _____
-

Write the words in the correct order.

1. my It's pleasure. _____
2. meet you Pleased to. _____
3. you was It meeting nice. _____
4. Is this son my. _____
5. name My is. _____
6. are How you? _____
7. like introduce to myself I`d _____
8. to Susan like my I'd daughter introduce _____

Introductions: Meeting People

CLB 2 Appendix E

Circle the correct response:

- | | | |
|--|-----------------------|-----------------|
| 1. How are you? | See you soon. | Good, and you. |
| 2. How do you do? | Very fast. | Well, thank you |
| 3. Pleased to meet you. | Yes, it is funny. | My pleasure. |
| 4. It was nice meeting you. | Nice to meet you too. | No thank you. |
| 5. Have a good weekend. | I like it. | You too. |
| 6. See you next month. | See you then. | I am late. |
| 7. You must be Ann Peterson, Susan's mother. | No, I`m not. | Yes, I am. |
| 8. I hope to see you again. | What is your name | Me too. |

Finish the sentence.

1. It's _____ pleasure.
2. Pleased to _____ you.
3. _____ was nice meeting you.
4. This _____ my son John.
5. My _____ is Jane.
6. How _____ you?
7. I'd like to _____ myself. I'm Sam's mother.
8. I'd _____ to introduce my daughter, Susan.

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TASK ASSESSMENT
Meet the Teacher Role Play

Student: _____

Date: _____

CLB Competency: Speaking – Interacting with others

CLB Level 2 - 4

	Beginning	Developing	Completing	Notes
Real World Task: Introduce yourself to child's teacher at Meet the Teacher night				
CLB 2				
Opens conversation with greeting Responds appropriately to introductions using appropriate formulas Speaks in short sentences/phrases Little connected discourse Relies on gestures				
CLB 3				
Opens conversation with greeting Initiates and responds appropriately Uses simple questions to ask about their child/school Speaks in short sentences/phrases Some evidence of connected discourse May rely on gestures				
CLB 4				
Opens & closes short conversation Initiates and responds appropriately Uses <i>a range of</i> small talk phrases & expressions Asks and responds to questions about common, everyday school matters Uses non-verbal communication (eye contact, nodding) to show interest Clear evidence of connected discourse				

Notes: