**TASK ASSESSMENT**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_

CLB Competency \_Listening – Understanding Info CLB Level \_\_\_4\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Beginning | Developing | Completing | Exceeds level |
| **Real World Task:** Listen to a dietician give a presentation on planning for meals. |  |  |  |  |
|  | Beginning | Developing | Completing | Exceeds level |
| * Identifies who, what, where * Gets the gist * Identifies details, key words, and expressions * Identifies some implied meanings |  |  |  |  |

Notes:

**TASK ASSESSMENT**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_

CLB Competency \_Listening – Understanding Info CLB Level \_\_\_5\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Beginning | Developing | Completing | Exceeds level |
| **Real World Task:** Listen to a dietician give a presentation on planning for meals. |  |  |  |  |
|  | Beginning | Developing | Completing | Exceeds level |
| * Gets the gist * Identifies some implied meanings * Identifies key words and phrases * Identifies factual details |  |  |  |  |

Notes:

**TASK ASSESSMENT**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_

CLB Competency \_Listening – Understanding Info CLB Level \_\_\_6\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Beginning | Developing | Completing | Exceeds level |
| **Real World Task:** Listen to a dietician give a presentation on planning for meals. |  |  |  |  |
|  | Beginning | Developing | Completing | Exceeds level |
| * Gets the gist * Identifies details, key words, and/or expressions * Identifies some implied meanings * Identifies register and style |  |  |  |  |

Notes: