**TASK ASSESSMENT**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_

CLB Competency \_Listening – Understanding Info CLB Level \_\_\_4\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Beginning | Developing | Completing | Exceeds level |
| **Real World Task:** Listen to a dietician give a presentation on planning for meals.  |  |  |  |  |
|  | Beginning | Developing | Completing | Exceeds level |
| * Identifies who, what, where
* Gets the gist
* Identifies details, key words, and expressions
* Identifies some implied meanings
 |  |  |  |  |

Notes:

**TASK ASSESSMENT**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_

CLB Competency \_Listening – Understanding Info CLB Level \_\_\_5\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Beginning | Developing | Completing | Exceeds level |
| **Real World Task:** Listen to a dietician give a presentation on planning for meals.  |  |  |  |  |
|  | Beginning | Developing | Completing | Exceeds level |
| * Gets the gist
* Identifies some implied meanings
* Identifies key words and phrases
* Identifies factual details
 |  |  |  |  |

Notes:

**TASK ASSESSMENT**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_

CLB Competency \_Listening – Understanding Info CLB Level \_\_\_6\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Beginning | Developing | Completing | Exceeds level |
| **Real World Task:** Listen to a dietician give a presentation on planning for meals.  |  |  |  |  |
|  | Beginning | Developing | Completing | Exceeds level |
| * Gets the gist
* Identifies details, key words, and/or expressions
* Identifies some implied meanings
* Identifies register and style
 |  |  |  |  |

Notes: