**TASK ASSESSMENT**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_

CLB Competency \_Reading – Understanding Info\_ CLB Level \_\_\_3\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Beginning | Developing | Completing | Exceeds level |
| **Real World Task:** Reading a short paragraph on personal safety on the street.  |  |  |  |  |
|  | Beginning | Developing | Completing | Exceeds level |
| * Gets the overall meaning
* Identifies important information
* Identifies what and where
 |  |  |  |  |

Notes:

**TASK ASSESSMENT**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_

CLB Competency \_Reading – Understanding Info\_ CLB Level \_\_\_4\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Beginning | Developing | Completing | Exceeds level |
| **Real World Task:** Read a short paragraph on personal safety on the street.  |  |  |  |  |
|  | Beginning | Developing | Completing | Exceeds level |
| * Identifies the purpose of the text
* Finds key information and specific details
* Occasionally guesses the meanings of unknown words or very common idioms
 |  |  |  |  |

Notes:

**TASK ASSESSMENT**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_

CLB Competency \_Reading – Understanding Info\_ CLB Level \_\_\_5\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Beginning | Developing | Completing | Exceeds level |
| **Real World Task:** Reading a plain language text on personal safety on the street.  |  |  |  |  |
|  | Beginning | Developing | Completing | Exceeds level |
| * Identify organization of the text and linking words
* Identifies important details
* Occasionally guesses the meanings of unknown words, idioms, or phrases
 |  |  |  |  |

Notes:

**TASK ASSESSMENT**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_

CLB Competency \_Reading – Understanding Info\_ CLB Level \_\_\_6\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Beginning | Developing | Completing | Exceeds level |
| **Real World Task:** Reading a plain language text on personal safety on the street.  |  |  |  |  |
|  | Beginning | Developing | Completing | Exceeds level |
| * Summarizes information
* Identifies organization and links between paragraphs
* Sometimes guesses the meanings of unknown words, idioms, or phrases
 |  |  |  |  |

Notes: