**TASK ASSESSMENT**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_

CLB Competency Reading – Getting Things Done\_ CLB Level \_\_\_3\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not able to do yet | Beginning | Developing | Completing | Exceeds level |
| **Real World Task:** Looking information in a short flyer. |  |  |  |  |  |
|  |  | Beginning | Developing | Completing | Exceeds level |
| * Understands the overall meaning of the ad * Gets the gist of the ad * Understands simple graphics * Relies on graphics to interpret meaning of an unknown word |  |  |  |  |  |

Notes:

**TASK ASSESSMENT**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_

CLB Competency Reading – Getting Things Done\_ CLB Level \_\_\_4\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not able to do yet | Beginning | Developing | Completing | Exceeds level |
| **Real World Task:** Looking information in a flyer. |  |  |  |  |  |
|  |  | Beginning | Developing | Completing | Exceeds level |
| * Identifies the type and purpose of the flyer * Finds specific information and key details * May rely on graphics to interpret meaning * Occasionally guesses the meaning of unknown words |  |  |  |  |  |

Notes:

**TASK ASSESSMENT**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_

CLB Competency Reading – Getting Things Done\_ CLB Level \_\_\_5\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not able to do yet | Beginning | Developing | Completing | Exceeds level |
| **Real World Task:** Looking information in a business notice. |  |  |  |  |  |
|  |  | Beginning | Developing | Completing | Exceeds level |
| * Identifies the purpose of the notice and main idea * Finds specific information * Finds key details * Occasionally guesses the meaning of unknown words |  |  |  |  |  |

Notes:

**TASK ASSESSMENT**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_

CLB Competency Reading – Getting Things Done\_ CLB Level \_\_\_6\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not able to do yet | Beginning | Developing | Completing | Exceeds level |
| **Real World Task:** Looking information in a business service text. |  |  |  |  |  |
|  |  | Beginning | Developing | Completing | Exceeds level |
| * Identifies main ideas and implied meanings * Finds specific information and key details * Identifies purpose and attitude * Sometimes guesses the meaning of unknown words |  |  |  |  |  |

Notes: