**TASK ASSESSMENT**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_

CLB Competency Reading – Getting Things Done\_ CLB Level \_\_\_3\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not able to do yet | Beginning | Developing | Completing | Exceeds level |
| **Real World Task:** Looking information in a short flyer. |  |  |  |  |  |
|  |  | Beginning | Developing | Completing | Exceeds level |
| * Understands the overall meaning of the ad
* Gets the gist of the ad
* Understands simple graphics
* Relies on graphics to interpret meaning of an unknown word
 |  |  |  |  |  |

Notes:

**TASK ASSESSMENT**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_

CLB Competency Reading – Getting Things Done\_ CLB Level \_\_\_4\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not able to do yet | Beginning | Developing | Completing | Exceeds level |
| **Real World Task:** Looking information in a flyer. |  |  |  |  |  |
|  |  | Beginning | Developing | Completing | Exceeds level |
| * Identifies the type and purpose of the flyer
* Finds specific information and key details
* May rely on graphics to interpret meaning
* Occasionally guesses the meaning of unknown words
 |  |  |  |  |  |

Notes:

**TASK ASSESSMENT**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_

CLB Competency Reading – Getting Things Done\_ CLB Level \_\_\_5\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not able to do yet | Beginning | Developing | Completing | Exceeds level |
| **Real World Task:** Looking information in a business notice. |  |  |  |  |  |
|  |  | Beginning | Developing | Completing | Exceeds level |
| * Identifies the purpose of the notice and main idea
* Finds specific information
* Finds key details
* Occasionally guesses the meaning of unknown words
 |  |  |  |  |  |

Notes:

**TASK ASSESSMENT**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_

CLB Competency Reading – Getting Things Done\_ CLB Level \_\_\_6\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not able to do yet | Beginning | Developing | Completing | Exceeds level |
| **Real World Task:** Looking information in a business service text. |  |  |  |  |  |
|  |  | Beginning | Developing | Completing | Exceeds level |
| * Identifies main ideas and implied meanings
* Finds specific information and key details
* Identifies purpose and attitude
* Sometimes guesses the meaning of unknown words
 |  |  |  |  |  |

Notes: