**TASK ASSESSMENT**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_

CLB Competency Speaking – Sharing Information\_ CLB Level \_\_\_\_3\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Beginning | Developing | Completing | Exceeds level |
| **Real World Task:** Describe a one car accident to MPI in person.  |  |  |  |  |
|  | Beginning | Developing | Completing | Exceeds level |
| * Occasionally gives information using and or other connecting word
* Answers simple factual questions
* Uses short simple sentences with a little control over basic grammar
* Some vocabulary appropriate to task including describing external parts of car
 |  |  |  |  |

Notes:

**TASK ASSESSMENT**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_

CLB Competency Speaking – Sharing Information\_ CLB Level \_\_\_\_4\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Beginning | Developing | Completing | Exceeds level |
| **Real World Task:** Describe a minor car accident to MPI – over the phone.  |  |  |  |  |
|  | Beginning | Developing | Completing | Exceeds level |
| * Often presents information with *and* or other connecting words
* Gives descriptions in understandable stories
* Adequate control of basic grammar
* Often uses correct vocabulary needed to describe what happened including words for external parts of a car
 |  |  |  |  |

Notes:

**TASK ASSESSMENT**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

CLB Competency Speaking – Sharing Information\_ CLB Level \_\_\_\_5\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Beginning | Developing | Completing | Exceeds level |
| **Real World Task:** Describe a minor car accident to MPI – over the phone.  |  |  |  |  |
|  | Beginning | Developing | Completing | Exceeds level |
| * Usually gives information using *and* or other connecting words
* Sequences events in an understandable order
* Some variety of sentence types; beginning control of more complex structures
* Able to use a range of vocabulary including words to describe external parts of a car
 |  |  |  |  |

Notes: