**TASK ASSESSMENT**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_

CLB Competency Speaking – Sharing Information\_ CLB Level \_\_\_\_3\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Beginning | Developing | Completing | Exceeds level |
| **Real World Task:** Describe a one car accident to MPI in person. |  |  |  |  |
|  | Beginning | Developing | Completing | Exceeds level |
| * Occasionally gives information using and or other connecting word * Answers simple factual questions * Uses short simple sentences with a little control over basic grammar * Some vocabulary appropriate to task including describing external parts of car |  |  |  |  |

Notes:

**TASK ASSESSMENT**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_

CLB Competency Speaking – Sharing Information\_ CLB Level \_\_\_\_4\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Beginning | Developing | Completing | Exceeds level |
| **Real World Task:** Describe a minor car accident to MPI – over the phone. |  |  |  |  |
|  | Beginning | Developing | Completing | Exceeds level |
| * Often presents information with *and* or other connecting words * Gives descriptions in understandable stories * Adequate control of basic grammar * Often uses correct vocabulary needed to describe what happened including words for external parts of a car |  |  |  |  |

Notes:

**TASK ASSESSMENT**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

CLB Competency Speaking – Sharing Information\_ CLB Level \_\_\_\_5\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Beginning | Developing | Completing | Exceeds level |
| **Real World Task:** Describe a minor car accident to MPI – over the phone. |  |  |  |  |
|  | Beginning | Developing | Completing | Exceeds level |
| * Usually gives information using *and* or other connecting words * Sequences events in an understandable order * Some variety of sentence types; beginning control of more complex structures * Able to use a range of vocabulary including words to describe external parts of a car |  |  |  |  |

Notes: