**TASK ASSESSMENT**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_ \_\_\_\_

CLB Competency \_Speaking – Giving Instructions\_ CLB Level \_\_\_3\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Beginning | Developing | Completing | Exceeds level |
| **Real World Task:** Telling a new neighbour where the nearest drug store to purchase headache medicine. |  |  |  |  |
|  | Beginning | Developing | Completing | Exceeds level |
| - Expresses movement and location  - Uses appropriate courtesy forms  - Some control over basic grammar structures and tenses  - Some evidence of connected discourse |  |  |  |  |

Notes:

**TASK ASSESSMENT**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_ \_\_\_\_

CLB Competency \_Speaking – Giving Instructions\_ CLB Level \_\_\_4\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Beginning | Developing | Completing | Exceeds level |
| **Real World Task:** Tell me how you set your alarm clock for a doctor’s appointment at 9:00 am. |  |  |  |  |
|  | Beginning | Developing | Completing | Exceeds level |
| * Expresses movement and location * Uses appropriate courtesy forms * Speaks in short sentences with clear evidence of connected discourse * Vocabulary is adequate for basic grammar structures |  |  |  |  |

Notes:

**TASK ASSESSMENT**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_ \_\_\_\_

CLB Competency \_Speaking – Giving Instructions\_ CLB Level \_\_\_\_5\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Beginning | Developing | Completing | Exceeds level |
| **Real World Task:** Please give me the directions to the hospital or walk-in clinic nearest to your home. |  |  |  |  |
|  | Beginning | Developing | Completing | Exceeds level |
| * Clear evidence of connected discourse * Uses appropriate expressions to sequence instructions * Uses a range of everyday vocabulary including courtesies * Good control of simple grammar structures |  |  |  |  |

Notes:

**TASK ASSESSMENT**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_ \_\_\_\_

CLB Competency \_Speaking – Giving Instructions\_ CLB Level \_\_\_\_6\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Unable to do | Beginning | Developing | Completing | Exceeds level |
| **Real World Task:** I dropped glass on my kitchen floor. How should I safely clean it up? |  |  |  |  |  |
|  |  | Beginning | Developing | Completing | Exceeds level |
| * Clear evidence of connected discourse * Uses clear references * Uses a range of everyday vocabulary * Some variety of grammatical structures |  |  |  |  |  |

Notes: