**TASK ASSESSMENT**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_ \_\_\_\_

CLB Competency \_Speaking – Giving Instructions\_ CLB Level \_\_\_3\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Beginning | Developing | Completing | Exceeds level |
| **Real World Task:** Telling a new neighbour where the nearest drug store to purchase headache medicine.  |  |  |  |  |
|  | Beginning | Developing | Completing | Exceeds level |
| - Expresses movement and location- Uses appropriate courtesy forms- Some control over basic grammar structures and tenses- Some evidence of connected discourse  |  |  |  |  |

Notes:

**TASK ASSESSMENT**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_ \_\_\_\_

CLB Competency \_Speaking – Giving Instructions\_ CLB Level \_\_\_4\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Beginning | Developing | Completing | Exceeds level |
| **Real World Task:** Tell me how you set your alarm clock for a doctor’s appointment at 9:00 am.  |  |  |  |  |
|  | Beginning | Developing | Completing | Exceeds level |
| * Expresses movement and location
* Uses appropriate courtesy forms
* Speaks in short sentences with clear evidence of connected discourse
* Vocabulary is adequate for basic grammar structures
 |  |  |  |  |

Notes:

**TASK ASSESSMENT**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_ \_\_\_\_

CLB Competency \_Speaking – Giving Instructions\_ CLB Level \_\_\_\_5\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Beginning | Developing | Completing | Exceeds level |
| **Real World Task:** Please give me the directions to the hospital or walk-in clinic nearest to your home.  |  |  |  |  |
|  | Beginning | Developing | Completing | Exceeds level |
| * Clear evidence of connected discourse
* Uses appropriate expressions to sequence instructions
* Uses a range of everyday vocabulary including courtesies
* Good control of simple grammar structures
 |  |  |  |  |

Notes:

**TASK ASSESSMENT**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_ \_\_\_\_

CLB Competency \_Speaking – Giving Instructions\_ CLB Level \_\_\_\_6\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Unable to do | Beginning | Developing | Completing | Exceeds level |
| **Real World Task:** I dropped glass on my kitchen floor. How should I safely clean it up?  |  |  |  |  |  |
|  |  | Beginning | Developing | Completing | Exceeds level |
| * Clear evidence of connected discourse
* Uses clear references
* Uses a range of everyday vocabulary
* Some variety of grammatical structures
 |  |  |  |  |  |

Notes: