**TASK ASSESSMENT**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_ \_\_

CLB Competency Writing – Social Interaction\_ CLB Level \_\_\_4\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not able to do yet | Beginning | Developing | Completing | Exceeds level |
| **Real World Task:** Email a classmate to have coffee with you at Tim Horton’s over winter break.  |  |  |  |  |  |
|  |  | Beginning | Developing | Completing | Exceeds level |
| * Reader can follow the message
* Reader feels you looking forward to meeting with them
* Adequate control of simple structures
* Adequate control of spelling, punctuation, and capitalization
 |  |  |  |  |  |

Notes:

**TASK ASSESSMENT**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_ \_\_

CLB Competency Writing – Social Interaction\_ CLB Level \_\_\_5\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not able to do yet | Beginning | Developing | Completing | Exceeds level |
| **Real World Task:** Email a friend and tell them what you think of Winnipeg in the winter. |  |  |  |  |  |
|  |  | Beginning | Developing | Completing | Exceeds level |
| * Reader can follow the message and the meaning
* Has a main idea and supporting detail
* Adequate vocabulary for task
* Good control of simple structures
 |  |  |  |  |  |

Notes: