Abridged Financials _____

Mosaic thanks the following funders for their support:

| nmigration, Refugees and Citizenship Canada | 1,225,909.00 |
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| Province of Manitoba - Winnipeg Community Infrastructure Program | 9,339.75 |
| Winnipeg Regional Health Authority | 15,850.00 |
| Communities 4 Families - Downtown Coalition | 9,500.00 |
| University of Manitoba | 2,610.00 |
| Assiniboine Credit Union | 2,500.00 |
| Winnipeg Safety Committee | 3,000.00 |
| Sport Manitoba | 550.00 |
| St. Matthew's Non-profit Housing | 1,480.00 |
| David Livingstone Community School | 630.00 |
| Canadian Red Cross Society. | 10,000.00 |
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In-kind contributors include the Forks North Portage Partnership, Hugh John MacDonald School, JM King School, Sister MacNamara School, Knox United Church, and the Salvation Army.

Mosaic delivers services to over 800 participants annually with 56 staff, 12 contract facilitators and a wonderful team of 91 volunteers. Mosaic's success is due in large part to our 51 community partners who provide everything from program spaces, to funding support, referrals and volunteers. We are grateful for the passion and commitment from the staff members and the Mosaic Board of Directors.

Find out more at www.mosaicnet.ca.



Annual Report 2015-2016

Mosaic delivers family programming and language instruction that helps newcomer adults avoid isolation, get involved in their children's schooling, learn English alongside their children, develop positive parenting practices, find employment, and settle successfully into Canadian society.

As one of Canada's largest providers of a Language Instruction for Newcomers to Canada (LINC - ESL) with on-site childcare for preschool aged children (CNC), and family enrichment programming for both adults and children, Mosaic helps newcomers to successfully integrate and contribute to Canadian society.

The Mosaic peer mentorship program develops skills and supports newcomers to gain the confidence and experience needed to participate more fully in their new communities.

Since 2009, Mosaic has been delivering high quality

programs to adults and children in several Winnipeg communities. In 2015, Mosaic delivered 18 language classes and 60 family programs to over 800 participants including 251 adults learning English, 168 children in 6 Care for Newcomer Children programs, and 399 adults and children participating in family programs.

The Mosaic Newcomer Family Resource Network thanks all funders and donors for their continued financial support and commitment to helping newcomers and their families succeed in Winnipeg.

Mosaic's commitment to enhancing both language skills and positive parenting ensures that family continuity takes precedence in newcomer homes. Successes include adults who improve their English and find employment, children who become familiar with songs, stories, rhymes and play that will help them to integrate in school and community, and families that communicate respectfully and with empathy.

Mosaic Success Stories

Canada is the place where I found freedom."

After a decade of brutal war, Elsa knew she had to leave Eritrea to find a better life. Sponsored by a relative, Elsa arrived in Winnipeg in fall 2011 only to find shortly after that her relation had left the city. Elsa, a single parent alone with her two young children, found Mosaic in early 2012 and began LINC classes to improve her language skills and find a job.

At Mosaic, Elsa attended English classes, while her children participated in the Care for Newcomer Children program to help develop their English language and co-



operative play skills. When Elsa learned that Mosaic was looking for volunteers, she applied and was accepted.

Today, Elsa is a paid staff member working in the Knox site CNC program and is grateful, "I am very happy to work with Mosaic because all the people are very good and nice. Canada is the place where I found freedom."

Mosaic is a place where you will feel welcomed and accepted."

Mercedita arrived in Winnipeg from the Philippines on April 14, 2014. She was eager to find a way to connect with the community.

She felt very isolated and didn't know where to go for help; however, a chance meeting with Mosaic changed her life in Canada. At Mosaic, she felt that she had finally found a place where she could connect with other newcomers trying to learn English and find work.



In a Positive Discipline in Everyday Parenting program, Mercedita learned how to build relationships and resolve problems with children, and to her surprise, even with adults. After completion, Mercedita began to volunteer at Mosaic to build her Canadian work experience and is now applying to be a mentee family programs facilitator. As Mercedita puts it, "Mosaic is a place where you will feel welcomed and accepted".

You helped me find a job teacher!"

Zhengzhong started in our beginner level English class to improve his language skills. Because of his low level of English, Zhengzhong found it very difficult to find work.

A Mosaic instructor developed a practical exercise in class. Students had to fill out job applications and send them to employers.

Zhengzhong worked hard to master writing out his personal information, and employment experience in English. Like many newcomers, Zhengzhong wanted to work to gain an income and become more independent in Canada.

Then one day, Zhengzhong received a call from an agricultural company. He raced to Mosaic to get help preparing for the interview and landed the job working in their production line expressing his gratitude, "you helped me find a job teacher!"

Mom, why are you smiling so much when I'm so sick!"

Kharman arrived in Canada with very minimal English. Through a referral program, she arrived at the doorstep of Mosaic at the Fort Richmond site in south Winnipeg. Kharman practiced her English and built a language Portfolio that she could use to demonstrate her English proficiency with employers. As part of her learning, she participated in monthly role-play exercises to get used to taking public transit, buying groceries and going to the doctor.

Only a few weeks later, Kharman's daughter fell severely ill. Kharman knew from her Mosaic classes that she could take her daughter to an emergency ward in



Canada. At the hospital, the doctor asked the common question, "What's the matter?" and Kharman smiled remembering the stock phrase from her doctor visit role-play in class.

After being diagnosed and treated, Kharman's daughter asked, "Mom, why are you smiling when I'm so sick!" Kharman later said she couldn't help it. Despite how sick her daughter was, her language learning at Mosaic had prepared her to deal with this crisis.

