|  |  |  |  |
| --- | --- | --- | --- |
| Name: Date:  ✍ **Foundation L-III. Getting Things Done Task:** Copy personal information from ID onto an adapted form | | | |
| Formed the letters of own name legibly | | | **☐** |
| Used appropriate letter spacing | | | **☐** |
| Wrote within space provided | | | **☐** |
| **Observation:** | | | |
| Achieved (75%) (Green) | Achieved with help (Yellow) | Not achieved (Red) | |

|  |  |  |  |
| --- | --- | --- | --- |
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| **Observation:** | | | |
| Achieved (75%) (Green) | Achieved with help (Yellow) | Not achieved (Red) | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Name: Date:  **✍ Foundation L-III - Getting Things Done**  **Task** Copy personal information from ID onto an adapted form. | | | | |
| **Yes – green** | | **Yes with help – yellow** | | **Not yet – red** |
| **Observation color-coded** | | | | |
|  | Demonstrated the use of oral vocabulary to support writing (e.g., form, ID, first name, last name). | | | |
|  | Formed the letters of own name legibly. | | | |
|  | Formed upper/lower case letters from a model. | | | |
|  | Wrote within space. | | | |
|  | Orally spelled own first/ last name from memory. | | | |
|  | Used letter counting and oral spelling to check accuracy. | | | |
|  | Checked letters of first/last name against a model for accuracy. | | | |
|  | Demonstrated understanding of the task. | | | |
| **Achieved 75% (Green)** | | **Achieved with help (Yellow)** | **Not Achieved (Red)** | |