**TASK ASSESSMENT**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_October 20, 2016\_\_

CLB Competency & Level \_\_\_CLB 4 Reading – Understanding Information\_

|  |
| --- |
| **Real World Task:** Reading an article from a school newsletter. |
|  |
|  | Can’t do yet(0) | Can do frequently(1) | Can do most or all of the time(2) |
| **Criteria of the task:** * Understands the purpose of brochure (Q1)
* Finds a main idea (Q2)
* Finds specific information and details (Q4, 5, & 7)
* Understands layout (Q3)
* Identifies polite words (Q6)
 |  |  |  |
| **Total \_\_\_\_\_\_\_ / 10****Rating Scale:****0-4** – not working at this level yet **5** – beginning to work at this level**6** – developing **7** – satisfactory **8 -10** – more than satisfactory |
| **Comments:** |

|  |  |
| --- | --- |
| **Teacher -** Something you did very well: | **Teacher** - Something to work on for next time: |

**TASK ASSESSMENT**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_October 20, 2016\_\_

CLB Competency & Level \_\_\_CLB 5 Reading - Understanding Information

|  |
| --- |
| **Real World Task:** Reading an article from a school newsletter. |
|  |
|  | Can’t do yet(0) | Can do frequently(1) | Can do most or all of the time(2) |
| **Criteria of the task:** * Understands the purpose *(Q1)*
* Finds a main idea *(Q2)*
* Finds specific information and details *(Q4,6 & 7)*
* Identifies mood of the writer *(Q5)*
* Understands the organization of the text *(Q3)*
 |  |  |  |
| **Total \_\_\_\_\_\_\_ / 10****Rating Scale:****0-4** – not working at this level yet **5** – beginning to work at this level**6** – developing **7** – satisfactory **8 -10** – more than satisfactory |
| **Comments:** |

|  |  |
| --- | --- |
| **Teacher -** Something you did very well: | **Teacher** - Something to work on for next time: |