**TASK ASSESSMENT**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_October 20, 2016\_\_

CLB Competency & Level \_\_\_CLB 4 Reading – Understanding Information\_

|  |  |  |  |
| --- | --- | --- | --- |
| **Real World Task:** Reading an article from a school newsletter. | | | |
|  | | | |
|  | Can’t do yet  (0) | Can do frequently  (1) | Can do most or all of the time  (2) |
| **Criteria of the task:**   * Understands the purpose of brochure (Q1) * Finds a main idea (Q2) * Finds specific information and details (Q4, 5, & 7) * Understands layout (Q3) * Identifies polite words (Q6) |  |  |  |
| **Total \_\_\_\_\_\_\_ / 10**  **Rating Scale:****0-4** – not working at this level yet **5** – beginning to work at this level  **6** – developing **7** – satisfactory **8 -10** – more than satisfactory | | | |
| **Comments:** | | | |

|  |  |
| --- | --- |
| **Teacher -** Something you did very well: | **Teacher** - Something to work on for next time: |

**TASK ASSESSMENT**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_October 20, 2016\_\_

CLB Competency & Level \_\_\_CLB 5 Reading - Understanding Information

|  |  |  |  |
| --- | --- | --- | --- |
| **Real World Task:** Reading an article from a school newsletter. | | | |
|  | | | |
|  | Can’t do yet  (0) | Can do frequently  (1) | Can do most or all of the time  (2) |
| **Criteria of the task:**   * Understands the purpose *(Q1)* * Finds a main idea *(Q2)* * Finds specific information and details *(Q4,6 & 7)* * Identifies mood of the writer *(Q5)* * Understands the organization of the text *(Q3)* |  |  |  |
| **Total \_\_\_\_\_\_\_ / 10**  **Rating Scale:****0-4** – not working at this level yet **5** – beginning to work at this level  **6** – developing **7** – satisfactory **8 -10** – more than satisfactory | | | |
| **Comments:** | | | |

|  |  |
| --- | --- |
| **Teacher -** Something you did very well: | **Teacher** - Something to work on for next time: |