## TASK ASSESSMENT

Name: \_\_\_\_\_

Date: \_\_\_\_\_

CLB Competency & Level \_\_\_\_\_Writing - CLB 3 - Interacting with Others

<b>Real World Task</b> : Write a short email to your teacher.					
Part A. Overall the student:					
understood the ta					
understood the task but the email is not clear (1)					
did not understand the task (0) Can't do Can do Can do most or					
	Can't do yet	frequently	Can do most or all of the time		
	(0)	(1)	(2)		
Part B. Criteria of the task:					
✓ Basic message is understood					
<ul> <li>✓ Uses mostly correct email format</li> </ul>					
✓ Often uses basic sentence					
structure with basic grammar					
<ul> <li>✓ Often uses correct spelling,</li> </ul>					
punctuation and capitalization					
F					
Total / 10					
Rating Scale: 0-4 - not working at this level yet 5 - beginning to work at this level 6 - developing 7 - satisfactory 8 -10 - more than satisfactory					
Comments:					
<b>Teacher -</b> Something you did very well:	<b>Teacher</b> - Something to work on for next time:				
Student					
After doing this assessment, I learned					

## TASK ASSESSMENT

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Date: \_\_\_\_\_

CLB Competency & Level <u>Writing - CLB 4 - Interacting with Others</u>

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<b>Real World Task:</b> Write a short email to your child's teacher.						
Part A. Overall the student:						
understood the task			• •			
understood the task			clear (1)			
did not understand ·	Can't	(0) Can do	Can do most or			
	do yet	frequently				
	(0)	(1)	(2)			
Part B. Criteria of the task:						
✓ Message is understood						
<ul> <li>✓ Message is under stood</li> <li>✓ Uses enough correct email format</li> </ul>						
<ul> <li>✓ Uses better basic sentence</li> </ul>						
structure, S/V agreement and some						
connected sentences ( <i>and</i> , <i>but</i> )						
<ul> <li>✓ Uses better spelling, punctuation,</li> </ul>						
capitalization with a limited						
vocabulary						
Total / 10						
Rating Scale: 0-4 - not working at this level yet 5 - beginning to work at this level 6 - developing 7 - satisfactory 8 -10 - more than satisfactory						
Comments:						
Teacher - Something you did very well:	<b>Teacher</b> - Something to work on for next time:					
Student						
After doing this assessment, I learned						
		<del> </del>				

## TASK ASSESSMENT

Name: \_\_\_\_\_

Date: \_\_\_\_\_

CLB Competency & Level \_\_\_\_\_Writing - CLB 5 -Interacting with Others

Real World Task: Write an email to your child's teacher.					
Part A. Overall the student:          understood the task and email was appropriate (2)          understood the task but the email is not clear (1)          did not understand the task (0)          Can't do       Can do          Can't do       Can do most or         yet       frequently       all of the time         (0)       (1)       (2)					
<ul> <li>Part B. Criteria of the task:</li> <li>✓ Message and feelings are understood</li> <li>✓ Uses correct email format</li> <li>✓ Uses basic sentence structure, S/V agreement, and connecting sentences (and, but)</li> <li>✓ Uses correct spelling, punctuation, and a range of vocabulary</li> </ul>					
Total / 10Rating Scale: 0-4 - not working at this level yet5 - beginning to work at this level6 - developing7 - satisfactory8 -10 - more than satisfactory					
Comments:					
<b>Teacher -</b> Something you did very well:	<b>Teacher</b> - Something to work on for next time:				
Student After doing this assessment, I learned					