Student’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Speaking Assessment – Sharing Information – CLB 5

Students describe their favourite time-saving device and express opinions as to advantages, using sequence words, and disadvantages, using a clause of concession to make a contrast.

Real World Task Goal: Explain why a favourite electronic/electric device saves time

|  |  |  |  |
| --- | --- | --- | --- |
| Criteria | Yes(2) | Almost (1) | No (0) |
| * Can stress important words
* Can speak in thought groups
 |  |  |  |
| * Uses connective words (sequence words) and phrases
 |  |  |  |
| * Provides adequate descriptions (how it works and examples of how it saves you time)
 |  |  |  |
| * Expresses opinions and feelings (advantages and disadvantages)
 |  |  |  |
| * Starts to use some complex sentence structure
* Uses “although/even though” to show contrast
 |  |  |  |

 TOTAL  /10

Rating Scale: 0-4 = not working at this level yet 5 = beginning to work at this level 6 = developing 7 = satisfactory 8-10 = more than satisfactory

Comments:

Student’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Speaking Assessment – Sharing Information – CLB 6

Students describe their favourite time-saving device and express opinions as to advantages, using sequence words, and disadvantages, using a clause of concession to make a contrast.

Real World Task Goal: Explain why a favourite electronic/electric device saves time

|  |  |  |  |
| --- | --- | --- | --- |
| Criteria | Yes(2) | Almost(1) | No(0) |
| * Can stress important words
* Can speak in thought groups
 |  |  |  |
| * Uses connective words, (sequence words) and phrases appropriately
 |  |  |  |
| * Provides adequate detailed descriptions (how it works and examples of how it saves you time)
 |  |  |  |
| * Expresses opinions and feelings (advantages and disadvantages)
 |  |  |  |
| * Uses complex sentence structure
* Uses “although/even though” to show contrast
 |  |  |  |

 TOTAL /10

Rating Scale: 0-4 = not working at this level yet 5 = beginning to work at this level 6 = developing 7 = satisfactory 8-10 = more than satisfactory

Comments:

Student’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Speaking Assessment – Sharing Information – CLB 7

Students describe their favourite time-saving device and express opinions as to advantages, using sequence words, and disadvantages, using a clause of concession to make a contrast.

Real World Task Goal: Explain why a favourite electronic/electric device saves time

|  |  |  |  |
| --- | --- | --- | --- |
| Criteria | Yes(2) | Almost (1) | No(0) |
| * Can stress important words
* Can speak in thought groups
 |  |  |  |
| * Uses connective words, (sequence words) and phrases appropriately
 |  |  |  |
| * Provides clear and detailed descriptions (how it works and examples of how it saves you time)
 |  |  |  |
| * Expresses opinions and feelings (advantages and disadvantages)
 |  |  |  |
| * Uses a variety of sentence structures
* Uses “although/even though” to show contrast
 |  |  |  |

 TOTAL /10

Rating Scale: 0-4 = not working at this level yet 5 = beginning to work at this level 6 = developing 7 = satisfactory 8-10 = more than satisfactory

Comments: