**TASK ASSESSMENT**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_Nov 2/6, 2017\_\_

CLB Competency & Level \_\_\_Speaking – Getting Things Done - CLB 4\_

|  |  |  |  |
| --- | --- | --- | --- |
| **Real World Task:** Give a friend suggestions about a problem. | | | |
|  | | | |
| **Part A. The whole task was:**  \_\_\_\_\_ achieved well (2)  \_\_\_\_\_ suggestions not on topic or not enough (1)  \_\_\_\_\_ not achieved (0) | | | |
|  | Can’t do yet  (0) | Can do frequently  (1) | Can do most or all of the time  (2) |
| **Part B**. **Language** s**kills within the task:**   * Good enough pronunciation * Make suggestions politely * Use short or compound sentences *(and, but, or)* * Connect speech and use enough good grammar (*S/V; verb tense*) |  |  |  |
| **Total \_\_\_\_\_\_\_ / 10**  **Rating Scale:****0-4** – not working at this level yet **5** – beginning to work at this level  **6** – developing **7** – satisfactory **8 -10** – more than satisfactory | | | |
| **Comments:** | | | |

|  |  |
| --- | --- |
| **Teacher -** Something you did very well: | **Teacher** - Something to work on for next time: |

**TASK ASSESSMENT**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_Nov 2/6, 2017\_\_

CLB Competency & Level \_\_\_Speaking – Getting Things Done - CLB 5\_

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| **Real World Task:** Give a friend suggestions and advice about a problem. | | | |
|  | | | |
| **Part A. The whole task was:**  \_\_\_\_\_ achieved well (2)  \_\_\_\_\_ not on topic or pronunciation too difficult (1)  \_\_\_\_\_ not achieved (0) | | | |
|  | Can’t do yet  (0) | Can do frequently  (1) | Can do most or all of the time  (2) |
| **Part B**. **Language** s**kills within the task:**   * Make suggestions politely * Provide details or reasons * Start to use some complex sentences *(if, because*) * Connect speech and use good grammar more often (*S/V; verb tenses)* |  |  |  |
| **Total \_\_\_\_\_\_\_ / 10**  **Rating Scale:****0-4** – not working at this level yet **5** – beginning to work at this level  **6** – developing **7** – satisfactory **8 -10** – more than satisfactory | | | |
| **Comments:** | | | |

|  |  |
| --- | --- |
| **Teacher -** Something you did very well: | **Teacher** - Something to work on for next time: |