Student’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Speaking Assessment - Sharing Information – CLB 6

Student gives information in detail about a choice, and expresses opinion and ability

Real World Task Goal: Relays rationale of choosing a private college as part of a long-range study plan.

|  |  |  |  |
| --- | --- | --- | --- |
| Criteria | Yes  (2) | Almost  (1) | No  (0) |
| * Provides necessary information, answering questions of who, what, when, and where |  |  |  |
| * Provides necessary information, answering question of why and how |  |  |  |
| * Uses connective words and phrases (signal words) |  |  |  |
| * Uses variety of sentence structures |  |  |  |
| * Summarizes information to confirm understanding |  |  |  |

TOTAL /10

Rating Scale: 0-4 = not working at this level yet 5 = beginning to work at this level 6 = developing 7 = satisfactory 8-10 = more than satisfactory

Comments: