**Writing ASSESSMENT**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_

CLB Competency & Level \_\_\_ CLB 4 writing –interacting with others

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| **Real World Task: Write a sympathy card to someone whose mother passed away.** |
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|  | Can’t do yet(0) | Can do frequently(1) | Can do most or all of the time(2) |
| **Criteria of the task:** * Uses language that is appropriate to the social content
* Writes greeting/closing
* Uses mostly correct spelling/grammar and punctuation
* Writes up to 4 sentences
 |  |  |  |
| **Total \_\_\_\_\_\_\_ / 8****Rating Scale:****0** – not working at this level yet 1–2 beginning to work at this level**3**–4 developing 5- **6** satisfactory **7-8** more than satisfactory |
| **Comments:** |

|  |  |
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| **Teacher -** Something you did very well: | **Teacher** - Something to work on for next time: |

**TASK ASSESSMENT**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_November 7, 2017\_\_

CLB Competency & Level \_\_\_ CLB 4 writing –interacting with others

Write a sympathy card to a classmate whose mother passed away.

Your name is Salwa and your classmate’s name is Susan.

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