**TASK ASSESSMENT**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_October 26, 2017\_\_

CLB Competency & Level \_\_\_CLB 4 – Listening – Getting Things Done\_

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| --- |
| **Real World Task:** Listening to a parent/teacher interview. |
|  |
|  | Can’t do yet(0) | Can do frequently(1) | Can do most or all of the time(2) |
| **Criteria of the task:** * Identifies who & where *(Q1)*
* Understands the purpose *(Q2)*
* Gets the gist or a main idea *(Q3)*
* Identifies some facts *(Q4 & 5)*
* Understands implied meanings *(Q6)*
 |  |  |  |
| **Rating:**To do this task successfully*,* ***the total must equal 7 or higher****.***Total \_\_\_\_\_\_\_ / 10****Rating Scale:****0-4** – not working at this level yet **5** – beginning to work at this level**6** – developing **7** – satisfactory **8 -10** – more than satisfactory |
| **Comments:** |

|  |  |
| --- | --- |
| Something you did very well: | Something to work on for next time: |

**TASK ASSESSMENT**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_October 26, 2017\_\_

CLB Competency & Level \_\_\_CLB 5 – Listening – Getting Things Done

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| **Real World Task:** Listening to a parent/teacher interview. |
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|  | Can’t do yet(0) | Can do frequently(1) | Can do most or all of the time(2) |
| **Criteria of the task:** * Gets the purpose & main idea *(Q2 & 3)*
* Identifies some details *(Q1,4 & 5)*
* Understands implied meanings *(Q6 & 9)*
* Understands how the parent is feeling *(Q8)*
* Identifies signals for interrupting *(Q7)*
 |  |  |  |
| **Rating:**To do this task successfully*,* ***the total must equal 7 or higher****.***Total \_\_\_\_\_\_\_ / 10****Rating Scale:****0-4** – not working at this level yet **5** – beginning to work at this level**6** – developing **7** – satisfactory **8 -10** – more than satisfactory |
| **Comments:** |

|  |  |
| --- | --- |
| Something you did very well: | Something to work on for next time: |

**Listening Assessment - Parent Teacher Conference **

**Teacher:** You are Vani’s mom? Welcome to his class. I’m very glad that you could come this evening. I am enjoying having Vani in class.

**Vani’s Mom:** Thank you very much.

**Teacher:** Just to give you an idea of what he’s been doing… Here’s a story he wrote in early September. And here is an example of his latest story. You can see that his stories are longer now and his grammar has improved.

**Vani’s Mom:** Ah, yes, I can see that. It looks great!

**Teacher:** Vani’s writing is very good, but….

**Vani’s Mom:** Excuse me. I agree Vani is a good writer. Would you please tell me how we can help him with his math?

**Teacher:** Yes. I’m glad you asked that question. He does need help with math. I gave him extra practice today, but I suggest you buy some flash cards. You can find them in Walmart. You could practice math with Vani every evening using the flashcards. I have them over here so you can see them.

**Vani’s Mom:** Wonderful. Thank you. I’ll buy some flash cards. I have another question, too. Can you tell me about Vani’s friends? Does he have many friends?

**Teacher:** Oh yes, Vani has some friends, but he is a quiet student.

**Vani’s Mom:** He loves to watch TV and play on the computer at home. Sometimes he plays with the boy next door, but that boy is quiet, too. I worry that Vani isn’t getting enough exercise and fresh air.

**Teacher:** It’s okay to be a quiet child, but getting enough fresh air and exercise is important. He does go outside at recess. Hmm….Do you know any other parents at the school?

**Vani’s Mom:** No, I don’t. I am always afraid my English isn’t good enough to speak with the other parents.

**Teacher:** We have many newcomer families at school who pick up their children after classes. Maybe you can talk to the parents of one of Vani’s friends? Vani could introduce you. That way you can meet them.

**Vani’s Mom:** Yes, that is a good idea. I will do that.

**Teacher:** Our time is up now. Please send me an email if you have any questions.

**Vani’s Mom:** I will. It was wonderful to meet you. Good bye.

**Teacher:** Good bye. I enjoyed meeting you, too.

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent Teacher Interview **

Directions: Read the questions below and circle the best answer OR write the answer in the blank.

*(CLB 4)*

1. Who are the people in this conversation and where are they?

 a. Vani and his mom are talking at home

 b. Vani and his teacher are talking at school

 c. Vani’s teacher and Vani’s mom are talking at school

2. What is the *purpose* of this conversation?

 a. to share information about Vani

 b. to get directions to the nearest Walmart

 c. to find out if there are other newcomer families at the school

3. What is one of the main ideas in this conversation?

 a. Vani’s mom wants to know how to help Vani with his math

 b. the teacher wants to know if Vani has friends

 c. Vani’s mom wants to see Vani’s classroom

4. How can Vani’s mom help Vani with his math? What does the teacher suggest she buy? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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5. How does Vani spend his time at home? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*6. Why does the teacher tell Vani’s mom that Vani goes outside at recess? What is the teacher trying to say? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*(CLB 5)*

7. How did Vani’s mom interrupt the teacher? What did she say? \_\_\_\_\_\_\_\_\_\_\_\_

8. How do you think Vani’s mom is feeling when she says, “I am always afraid my English isn’t good enough to speak with the other parents.”

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. Why do you think the teacher tells Vani’s mom that there are many newcomer families in the school? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- |
| **Situation: You have a 7 year old son in school. He is doing well in class and sits quietly at his table. However, he does not play with the other children. He is shy and nervous about meeting other children, and you are worried.** | **Situation: You have a beautiful 8 year old daughter who loves to talk and socialize with her friends. She is not doing well at school, but she is very popular with the other children. You would like to see her do better in school.** |
| **Situation: You have a 9 year old son who hates gym. He is a little heavy and does not feel like he is good at sports. Yesterday, he told the gym teacher that he was too sick to play dodge ball. The gym teacher wants to talk to you.** | **Situation: Your 12 year old daughter loves to play soccer, but she gets very mad when she loses a game. Yesterday, she yelled at the referee when her team lost the game. The soccer coach wants to talk to you.** |

**Self-Assessment**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task:** Listening to a parent/teacher conference.

**Directions:** Please answer the questions below.

1. Do you think you completed this task well? Yes I don’t know No

2. Was there a part of the assessment that was difficult for you? What was it? \_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Did you learn more about a parent/teacher conference? Yes No If yes, what did you learn? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Self-Assessment**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task:** Listening to a parent/teacher conference.

**Directions:** Please answer the questions below.

1. Do you think you completed this task well? Yes I don’t know No

2. Was there a part of the assessment that was difficult for you? What was it? \_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Did you learn more about a parent/teacher conference? Yes No If yes, what did you learn? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_