**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Writing Assessment**

**Sharing Information - CLB 6**

Write a paragraph about your favourite place to shop.

|  |  |  |  |
| --- | --- | --- | --- |
| **Criteria** | **Met** | **Partly Met** | **Not Met** |
| Conveys your preference clearly Supports opinion with details or examples /2 |  |  |  |
| Good range of language and content appropriate for everyday texts  |  |  |  |
| Appropriate use of connective words and phrases given in your plan  |  |  |  |
| Uses some idioms or common expressions |  |  |  |
| Topic and concluding sentences |  |  |  |
| Paragraph form adequate, with introduction, development and conclusion |  |  |  |
| Adequate control of spelling, punctuation and capitalization |  |  |  |
| Good control of simple structures,  |  |  |  |
| Developing control of complex structures |  |  |  |

TOTAL /10

Rating Scale: 0-4 = not working at this level yet 5 = beginning to work at this level

 6 = developing 7 = satisfactory 8-10 = more than satisfactory

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Writing Assessment**

**Sharing Information - CLB 6**

Write a paragraph about your favourite place to shop.

|  |  |  |  |
| --- | --- | --- | --- |
| **Criteria** | **Met** | **Partly Met** | **Not Met** |
| Conveys your preference clearly Supports opinion with details or examples /2 |  |  |  |
| Good range of language and content appropriate for everyday texts  |  |  |  |
| Appropriate use of connective words and phrases given in your plan  |  |  |  |
| Uses some idioms or common expressions |  |  |  |
| Topic and concluding sentences |  |  |  |
| Paragraph form adequate, with introduction, development and conclusion |  |  |  |
| Adequate control of spelling, punctuation and capitalization |  |  |  |
| Good control of simple structures,  |  |  |  |
| Developing control of complex structures |  |  |  |

TOTAL /10

Rating Scale: 0-4 = not working at this level yet 5 = beginning to work at this level

 6 = developing 7 = satisfactory 8-10 = more than satisfactory

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Writing Assessment**

**Sharing Information - CLB 5**

Write a paragraph about your favourite place to shop.

|  |  |  |  |
| --- | --- | --- | --- |
| **Criteria** | **Met** | **Partly Met** | **Not Met** |
| Clearly identifies your favourite place to shop  |  |  |  |
| Main idea supported with details or examples |  |  |  |
| Adequate range of language and content appropriate for everyday texts  |  |  |  |
| Appropriate use of connective words given in your plan  |  |  |  |
| Topic and concluding sentences  |  |  |  |
| Paragraph form adequate, with introduction, development and conclusion |  |  |  |
| Adequate control of spelling, punctuation and capitalization /2 |  |  |  |
| Good control of simple structures,  |  |  |  |
| Uses some complex structures |  |  |  |

TOTAL /10

Rating Scale: 0-4 = not working at this level yet 5 = beginning to work at this level

 6 = developing 7 = satisfactory 8-10 = more than satisfactory

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Writing Assessment**

**Sharing Information - CLB 5**

Write a paragraph about your favourite place to shop.

|  |  |  |  |
| --- | --- | --- | --- |
| **Criteria** | **Met** | **Partly Met** | **Not Met** |
| Clearly identifies your favourite place to shop  |  |  |  |
| Main idea supported with details or examples |  |  |  |
| Adequate range of language and content appropriate for everyday texts  |  |  |  |
| Appropriate use of connective words given in your plan  |  |  |  |
| Topic and concluding sentences  |  |  |  |
| Paragraph form adequate, with introduction, development and conclusion |  |  |  |
| Adequate control of spelling, punctuation and capitalization /2 |  |  |  |
| Good control of simple structures,  |  |  |  |
| Uses some complex structures |  |  |  |

TOTAL /10

Rating Scale: 0-4 = not working at this level yet 5 = beginning to work at this level

 6 = developing 7 = satisfactory 8-10 = more than satisfactory