Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

For CLB 5/6 Class

OPTIONAL Listening Log – Skill Use –interacting with others, comprehending information

Watch a video (TV show or a children’s video)

* \_\_\_\_ that is at least 30 minutes long
* \_\_\_\_tells a story
* \_\_\_\_has conversations between at least 2 people

Watch it at least two times. Take notes - just main points or important words to remember

Write a 1 or 2 page report that:

1. \_\_\_\_retells the important events in order, including transition words
2. \_\_\_\_lists and describes the main characters (people in the story)
3. \_\_\_\_tells about your favourite part of the story and gives reasons why you liked it
4. \_\_\_\_explains how you felt about the whole story and the characters. Why do you think you felt this way?

* If it is possible to watch with English subtitles, do so only AFTER you have written your report. You may add information, but please use a different colour

**TITLE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**SOURCE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** | **Met** | **Partly Met** | **Not Met** | **Comments** |
| * **Follows directions** * **All parts completed /2** |  |  |  |  |
| * **Takes notes /1** |  |  |  |  |
| * **Retells important events** * **Includes transition words /2** |  |  |  |  |
| * **Identifies favourite part of story** * **Explains why /2** |  |  |  |  |
| * **Identifies emotions and mood** * **Explains own reaction /2** |  |  |  |  |
| * **Gives overall opinion of video /1** |  |  |  |  |

**TOTAL /10**

**Comments:**

**1. IMPORTANT EVENTS (*LIST IN THE ORDER THEY HAPPEN*)**

**2. MAIN CHARACTERS (*GIVE NAMES AND DESCRIPTIONS)***

**3. FAVOURITE PART OF STORY (*WHY DID YOU LIKE IT*?)**

**4. YOUR RESPONSE TO THIS VIDEO and EXPLANATION (*WHAT DID YOU THINK AND FEEL AS YOU WATCHED)***

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Listening Logs Assessment – interacting with others, comprehending information - CLB 6

Please complete all parts of the form provided. Write a full response to what you have listened to at the end. This response will show your understanding of the language used and ideas and opinions expressed.

|  |  |  |  |
| --- | --- | --- | --- |
| Criteria | MET | PARTLY MET | NOT MET |
| * Understands overall meaning or intent |  |  |  |
| * Identifies topic-specific words, phrases and expressions |  |  |  |
| * Identifies main idea, supporting factual details, and implied meanings |  |  |  |
| * Understands concrete language and common vocabulary |  |  |  |
| * Recognizes some registers and styles |  |  |  |
| * Identifies and interprets facts, explanations and opinions * Responds to the ideas (facts and/or opinions) expressed |  |  |  |
| * Makes some inferences |  |  |  |
| * Identifies some common idiomatic language |  |  |  |
| * Predicts what will happen |  |  |  |

TOTAL /10

Rating Scale: 0-4 = not working at this level yet 5 = beginning to work at this level

6 = developing 7 = satisfactory 8-10 = more than satisfactory

Comments:

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Listening Logs Assessment – interacting with others, comprehending information - CLB 5

|  |  |  |  |
| --- | --- | --- | --- |
| Criteria | MET | PARTLY MET | NOT MET |
| * Understands overall meaning or intent |  |  |  |
| * Identifies key words and phrases |  |  |  |
| * Understands language that is concrete and includes mostly common vocabulary |  |  |  |
| * Identifies factual details and some implied meanings |  |  |  |
| * Identifies opinions * Responds to opinions |  |  |  |
| * Interprets descriptions, reports and explanations * Responds to the ideas |  |  |  |
| * Recognizes some registers |  |  |  |
| * Understands very common idiomatic language |  |  |  |

TOTAL /10

Rating Scale: 0-4 = not working at this level yet 5 = beginning to work at this level

6 = developing 7 = satisfactory 8-10 = more than satisfactory

Comments: