**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Reading Assessment Task**

**Competency & Level: CLB 4 Comprehending Information**

|  |  |  |  |
| --- | --- | --- | --- |
| **Real World Task:** Read what to do about an injury. | | | |
|  | **Can’t do yet**  **(0)** | **Can do frequently**  **(1)** | **Can do most or all of the time**  **(2)** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Criteria of the task:**   * Puts the story in the correct order. * Understands what happened to Carlos. * Understand the sequence markers. * Understands what will happen after the injury. * Compares the situation |  |  |  |
|  |  |  |  |
| **Total \_\_\_\_\_\_\_ / 10**  **Rating Scale:****0-4** – not working at this level yet **5** – beginning to work at this level  **6** – developing **7** – satisfactory **8 -10** – more than satisfactory | | | |
| **Comments:** | | | |

|  |  |
| --- | --- |
| **Teacher -** Something you did very well: | **Teacher** - Something to work on for next time: |

**Student Self- Reflection**

This was (easy / somewhat difficult / difficult) for me.

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CLB 4 Reading Assessment Task**

1. **Put the story sentences in the correct order. The first sentence is done.**



1. **Yesterday, Carlos played soccer with his friends in the park.**

\_\_\_Now he has to stay in bed.

\_\_\_The doctor took an X-ray.

\_\_\_He fell and hurt his leg.

\_\_\_First, his friends put ice on his swollen knee.

\_\_\_He won’t play soccer for a few months. Poor Carlos!

\_\_\_After he rests, he will be on crutches for six weeks.

\_\_\_His knee was also swollen.

\_\_\_Then, Carlos went to the doctor.

1. **Answer the questions in complete sentences.**
2. Where did Carlos play soccer?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What happened to Carlos?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What did Carlos’s friends do?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Where did Carlos go?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What does Carlos have to do?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What will Carlos use to help him walk?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What do you think Carlos will do after he gets better?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CLB 3 Reading Assessment Task**

**Competency & Level: CLB 3 Comprehending Information**

|  |  |  |  |
| --- | --- | --- | --- |
| **Real World Task:** Read what to do about an injury. | | | |
|  | **Can’t do yet**  **(0)** | **Can do frequently**  **(1)** | **Can do most or all of the time**  **(2)** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Criteria of the task:**   * Gets the gist * Understands the sequence words * Puts the story in the correct order * Understands what happened to Carlos * Understands why Carlos uses crutches |  |  |  |
| **Total \_\_\_\_\_\_\_ / 10**  **Rating Scale:****0-4** – not working at this level yet **5** – beginning to work at this level  **6** – developing **7** – satisfactory **8 -10** – more than satisfactory | | | |
| **Comments:** | | | |

|  |  |
| --- | --- |
| **Teacher -** Something you did very well: | **Teacher** - Something to work on for next time: |

**Student Self- Reflection**

This was (easy / somewhat difficult / difficult) for me.

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Read the story.**



Yesterday, Carlos played soccer with his friends in the park. He fell. He hurt his leg. His knee was also swollen. First, his friends put ice on his swollen knee. Then, Carlos went to the doctor. The doctor took an X-ray. Now he has to stay in bed and rest. After he rests, he will be on crutches for six weeks. He won’t play soccer for a few months. Poor Carlos!

**Answer the questions in complete sentences.**

1. What happened to Carlos?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What did Carlos’s friends do?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What does Carlos have to do?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What will Carlos use to help him walk?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What will Carlos do in the future?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_