**TASK ASSESSMENT**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: March 20th, 2019

CLB Competency & Level \_\_\_ CLB 3 speaking –Getting things done.

|  |
| --- |
| **Real World Task: Talk to the pharmacist**  |
|  |
|  | Can’t do yet(0) | Can do frequently(1) | Can do most or all of the time(2) |
| **Criteria of the task:** * Asks to fill prescription in a full sentence
* Asks about side effects
* Asks about warning
* Asks about the time to pick the medicine up
* Uses correct pronunciation
 |  |  |  |
|  **Total \_\_\_\_\_\_\_ / 10****Rating Scale:****0-4** – not working at this level yet 5– beginning to work at this level**6-** developing **7-** 8-satisfactory **9-10** – more than satisfactory |
| **Comments:** |

|  |  |
| --- | --- |
| **Teacher -** Something you did very well: | **Teacher** - Something to work on for next time: |

**TASK ASSESSMENT**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: March 20th, 2019

CLB Competency & Level \_\_\_ CLB 2 speaking –Getting things done.

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| --- |
| **Real World Task: Talk to the pharmacist**  |
|  |
|  | Can’t do yet(0) | Can do frequently(1) | Can do most or all of the time(2) |
| **Criteria of the task:** * Asks to fill a prescription
* Answers yes/No questions
* Asks about the time using a simple question
* Thanks the pharmacist
* Uses correct pronunciation
 |  |  |  |
|  **Total \_\_\_\_\_\_\_ / 10****Rating Scale:****0-4** – not working at this level yet 5 – beginning to work at this level**6** developing **7-8** satisfactory **9-10**– more than satisfactory |
| **Comments:** |

|  |  |
| --- | --- |
| **Teacher -** Something you did very well: | **Teacher** - Something to work on for next time: |