

This form should be completed by the person who will be attending the facilitator training. This Facilitator Training Registration form must accompany the Facilitator Training Application Form that has been signed by your supervisor.

Your answers will help the *Nobody's Perfect* trainer integrate your specific needs and interests into the training workshop. All responses are confidential.

| Facilitator Registration: | | | | | | | |
|--------------------------------|--|---|--|--|--|--|--|
| Name: | Email: | Email: | | | | | |
| Agency: | Positio | Position: | | | | | |
| Address: | Phone | Phone: | | | | | |
| Check any of the following kin | ds of training or workshops tha | t you have previously attended. | | | | | |
| ☐ Child Development | ☐ Facilitation Skills | ☐ Mental Health | | | | | |
| ☐ Communication Skills | ☐ Adult Education | ☐ Other Parent Education Programs (please specify): | | | | | |
| List your Formal education (ce | ertificate, diploma, degree) | | | | | | |
| Why are you choosing to beco | ome a <i>Nobody's Perfect</i> facilitato | or? | | | | | |
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| | | | | | | | |

In your own words, what is your definition of the role of a facilitator?

| How comfortable would you be if you were to facilitate a parent discussion right now? | | | | | | | | | | | |
|---|----------|--------|--------|---------|--------|---------|-------|----------------|--------|-----------|----------------------------|
| Tick a number | | | | | | | | | | | |
| not comfortable | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | very comfortable |
| Describe why you on nervous when" | hose t | the nu | umbe | r you | did. | For e | xam | ple <i>, "</i> | 'I am | comfort | able with people or I am |
| What challenges ha | ave yo | u enc | ounte | ered, | or th | ink yo | ou m | ight f | ace, v | when w | orking with groups? |
| Think of something doing it yourself, re | - | | | d. Wh | at is | your p | orefe | erred | learn | ing style | e? (e.g. watching someone, |
| In your opinion, wh | nat is e | experi | entia | ıl lear | ning? | • | | | | | |
| What is your exper participant or as a f | | | a part | ticipa | nt-ce | ntere | d ap | proac | ch to | adult ed | lucation, either as a |
| What are <i>your</i> goal | s &/oı | r expe | ectati | ons fo | or thi | s trair | ningi | ? | | | |